

CORE FACULTY MEMBERS

Faculty associated with this collaborative program have particular expertise in issues related to workplace learning amongst immigrant workers, foreign trained professionals, marginalized workers, as well as workers embedded within progressive organizational structures. Faculty do research in the areas of social and workplace policy, organizational development, skills development paradigms, technological change, industrial relations, labour market analysis, and school-to-work transitions.

- **Nancy Jackson (AECPP)**
- **Marilyn Laiken (AECPP)**
- **David Livingstone (SESE)**
- **Kiran Mirchandani (AECPP)**
- **Shahrazad Mojab (AECPP)**
- **Roxana Ng (AECPP and SESE)**
- **Jack Quarter (AECPP and SESE)**
- **Peter Sawchuk (SESE)**

FOR MORE INFORMATION

Visit the collaborative program website:

<http://aecp.oise.utoronto.ca/aep/programs/collaborative/wlsc.html>

Submit Your Application To:

Kiran Mirchandani, Director
Collaborative Program in
Workplace Learning and Social Change
Department of Adult Education and
Counselling Psychology
Rm. 7-111
OISE, the University of Toronto
252 Bloor Street West, Toronto ON, M5S 1V6



COLLABORATIVE DEGREE IN WORKPLACE LEARNING AND SOCIAL CHANGE

MA

Program Information
2008-2009

**Department of
Adult Education &
Counselling Psychology**

**Department of
Sociology & Equity Studies
in Education**



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

OVERVIEW OF OUR PROGRAM

The program caters to students interested in developing their understanding of work and learning trends in Canada and internationally, with a focus on social change. Students learn to situate workplace learning within broader social trends such as globalization, neo-liberalism, and organizational restructuring. The program introduces students to learning strategies that work to foster social change through greater equality of power, inclusivity, participatory decision making and economic democracy.

Upon graduation, students receive an annotation on their academic transcripts in addition to their M.A. degrees. The requirements of the collaborative program can be met without extending the length of the degree program.

All students who have been admitted to an M.A. program in Adult Education & Community Development (AECD) or Sociology and Equity Studies in Education (SESE) are eligible to participate in this exciting new collaborative program.

Centre for the Study of Education and Work

Students in this collaborative degree program will have the opportunity to participate in the intellectual field of Workplace Learning and Social Change through involvement in activities organized by the Centre for the Study of Education and Work. Students are encouraged to use the CSEW online library, join a working group, or attend the speaker series. Information is posted at:

<http://www.learningwork.ca/csew>

PROGRAM REQUIREMENTS

Students must complete the six half courses (SESE) or eight half-courses (AECP) for their M.A. degrees. In order to fulfill the requirements of the collaborative program, students must take one core course (WPC1131) and one elective course from the list provided. The remaining courses will be those required for the fulfillment of the degree requirements of the program of admission. Students will be required to complete a thesis which incorporates issues of workplace learning and social change. Students' thesis committee must include at least one member of the WLS Core Faculty (as supervisor or second reader).

ADMISSION PROCESS

Students may apply to the collaborative program at time of application to OISE or after they have been admitted to AECD or SESE. To apply, please submit a short statement of interest that includes relevant personal or professional experiences, motivation for seeking advanced training in Workplace Learning and Social Change, a brief outline of your proposed thesis, a preferred supervisor, your student number and degree program. Upon acceptance, students will be registered in both the home departments (AECP or SESE) as well as in the collaborative program in Workplace Learning and Social Change.

Continuing students can also enter the collaborative program by submitting an application and taking the required course. If students have already taken a suitable course on workplace issues, that course may be counted as their elective.

Core Course

This course is cross-listed and will be counted towards regular home department requirements in SESE and AECP.

WPL1131H Master's Seminar in Workplace Learning and Social Change
K. Mirchandani
Winter 2009
Thursdays 5:30 to 8:30 pm

Elective Courses 08/09

AEC1113H Gender and Hierarchy at Work
K. Mirchandani
Fall 2008
Thursdays 5:30 to 8:30 pm

AEC1119H Creating a Learning Organization
Staff
Fall 2008
Alternate Fridays 9:30 am to 4:30 pm

AEC1131H Workplace Literacies: Theory, Policy and Practice
N. Jackson
Fall 2008
Tuesdays 5:30 to 8:30 pm

SES2942H Education and Work
P. Sawchuk
Fall 2008
Wednesdays 5:30 to 8:30 pm

AEC1107H Developing and Leading High-Performing Teams
M. Laiken
Winter 2009
Alternate Thursdays 9:30 am to 4:30 pm

AEC1182H Teaching, Learning, and Working in Nonprofits and Public Sector Organizations
Staff
Winter 2009
Wednesdays 5:00 to 8:00 pm

AEC1266H Career Counselling and Development: Transition from School to Work
C. Chen
Winter 2009
Thursdays 5:00 to 8:00 pm
